

**Attachment A**  
**Operational Definitions of**  
**Healthy and Ready to Work (HRTW)/Transition Services**

Compiled by the  
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The following operational definitions of HRTW/Transition Services were submitted by State Title V CSHCN Programs in response to a survey implemented by the Institute for Child Health Policy in the Spring, 2000. The name of the state that submitted each definition are provided at the end of each definition.

Minor edits have been made for clarity and formatting.

- Services that improve access to the wide range of services that assist children, adolescents and young adults with special health care needs with transition to adult life. (AL)
- Young adults that have been successfully prepared to overcome the obstacles that they will face in transitioning from dependence to independence in living, work and health care. (AR)
- Identifying the child's potential, strengths and abilities; refer to and/or provide transition services (AZ)
- As part of care coordination, staff discuss with families about education, health insurance coverage, SSI, and/or adult health care providers, and refer for services as needed (HI)
- Currently, DECC provides mainly information and referral services to connect youth and families to other transition service providers. We are moving towards helping youth and their families with transition to adult health care services. (IL)
- Degree to which the Commission ensures that children with special health care needs and their families receive the services and opportunities necessary to make appropriate transitions to adult life, including adult healthcare, work and independence. (KY)
- CSHS provides transition services to youth getting ready to age out of our program by linking them to appropriate medical, educational, recreational, financial and housing resources in their community. We have a formal transition project in place and one incorporating transition into our newly developed care coordination model. (LA)
- Information about various programs and services that could be available in North Dakota for CSHCN that are transition-age if the child is eligible. (ND)

- The Title V, with their state and community partners, envision the inclusion of health issues into the planning and daily lives of adolescents with special health needs. Transition services should: start at a younger age; recognize that health transition is an issue; promote collaboration among Vocational Rehabilitation, schools and Title V; encourage close coordination between the pediatric medical home and the adult health care provider; provide education to adult and pediatric health care providers, schools, vocational rehabilitation, youth and their families; and assist youth to become independent and better informed health care consumers. (OR)
- Healthy and ready to work is defined as a young adult age 16-21 with a physical disability or chronic illness that will assume responsibility for the management of their health care as they transition from pediatric to adult health care, secure and maintain gainful employment, and live independently of families if so desired. (SC)
- The Tennessee Transition Taskforce has developed a working draft vision statement regarding transition. That draft statement includes the following language "a statewide collaborative system exists that seamlessly incorporates all elements and partners necessary to support individuals' transition processes towards full lives of choice, learning and achievement in their communities." (TN)
- Provide transition planning and referral for adolescents and young adults to make them aware of benefits and services that can help them make the transition (Operational definition) (UT)
- Children/Youth throughout the life span will access basic primary health care (physical health guidance) as a part of teaching self-care. Skills taught by the family will be functional and based on the individual child's capability; emphasis will also be placed on independent living skills, with employment/training referrals to develop skills established by the youth. Children participating in CSC will be encouraged to engage with advocacy groups as a means of developing skills necessary to direct their lives and care. In West Virginia, there are specific programs offered by the Fairshake Network for this purpose. (WV)

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